Feb 10<sup>th</sup> 2021 10-2.30pm Chair: Alice Tuppen-Corps

# YOUTH LEADERS

OPEN HEARTS, MANY VOICES, COLLECTIVE WILL

10.00 Welcome & Agenda

Context setting

#### **Youth Voices**

Sacred Pause

Check In

11:00 Breakout discussions to develop The Peer-Peer Coaching Initiative

12:00 Feedback and synthesis

12:30 Break

#### **Youth Voices**

13:00 Breakout sessions to explore and develop other initiatives:

- (I) The Young People's Foundations Course
- (i) The Apprenticeship Scheme for Future Leaders
- (ii) Other Emergent Ideas, Co-creative, Collaborative, Adventurous, Empowering

14:00 Feedback and synthesis

14:30 Close

### CONTEXT SETTING

- Key Question: How can psychosynthesis be brought more into the world in support of young people and developing young leaders?
- There are needs arising that are acute for this generation of young people (18+) and there are new needs and crises arising out of the pandemic and there are universal and enduring needs
- Conversation came out of the Collective Conversation group how can we respond to these needs from a psychosynthetic perspective?
- Co-creative, collaborative, adventurous and empowering
- We will present some starting point ideas and initiatives, but these are very much open to addition, change, challenge and development.
- Why am I called here? What is this call that we are responding to in coming to this meeting?
- Your Why? Our Why? My Why? Their Why?

## 11.00 -12.00 BREAKOUT SESSIONS

### GROUP 1/A – What else?

What is already happening in this space?

What can we add or do that is different to what is already happening in this space?

### GROUP 2/B – What now?

What can we learn from previous or current psychosynthesis initiatives in this space? What can we do now? What do we want to do? What is it we want to offer or provide?

### GROUP 3/C- How and where?

How do we reach the people we want to help, support and develop?

How can we fund or resource this? Who can we partner or connect with?

How do we describe or position this? How would we communicate it?

### GROUP 4/D- How and who?

How do we organise or manage this initiative? Is there a key stage or milestone for a decision to be made?

What are the key next steps? Who wants to be involved? Is there a will to do this?

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Youth Voices - Stormzy - The Crown

https://www.youtube.com/watch?v=EBwaflYUYrM

Youth Voices - Biden inauguration poet Amanda Gorman: 'Poetry is a weapon' - BBC News

https://www.theguardian.com/world/2019/mar/11/greta-thunberg-schoolgirl-climate-change-warrior-some-people-can-let-things-go-i-cant

#### Youth Voices - Greta Thunberg

https://www.theguardian.com/world/2019/mar/11/greta-thunberg-schoolgirl-climate-change-warrior-some-people-can-let-things-go-i-cant

Youth Voices - Kae Tempest - The Point https://poetryarchive.org/poet/kae-tempest/

## STORMZY - THE CROWN



### Amanda Gorman – Poetry is a weapon



Greta Thunberg, schoolgirl climate change warrior: 'Some people can let things go. I can't'



## KAE TEMPEST – THE POINT

